

Elm Dale News

November 2017



Dates to Remember	
PTO Eat-out Nights November 2nd Noodles from 4-9 pm at 76th Street Location November 7th Qdoba from 5-9pm at 76th Street Location November 15 Domino's Pizza All Day at 5th and Layton Location	
Cherrydale Fundraiser Pickup 3:30-5:30pm Thursday, November 2nd	
Vetran's Day School Celebration November 10th 9:45am	Thanksgiving Break No School November 22, 23, and 24



Curriculum Corner: STAR

This November, students in grades two through five will take the STAR Assessment in both reading and math. Star Assessments are short tests (about 20 minutes each) that provide teachers with learning data. Star tests are computer adaptive, which means they adjust to each answer your child provides. This helps teachers get the best data to help your child. Results will be sent home. These tests will be given three times during the school year (November, February, and May).



We are in need of some rated "G" DVD's to use during indoor recess on rainy days or when weather is below zero. If you have any to donate, please send in to the office. Thank you!

MAPE Minute

MAPE (Music, Art, Physical Education, is an extremely important part of your children's learning. Each newsletter, we will post a message from our Marvelous MAPE Teachers!

Art News

The art room is a busy place as all grades are delving deep into big projects!

5th graders are making 3D initials!

4th graders are crafting clay bowls!

3rd graders are weaving baskets!

2nd graders are making coiled pottery!

1st graders are making painted weavings!

Kindergarteners are experimenting with paint and line making!

Ask your children to tell you about their art making!

Music Notes

Please welcome Ms Yvonne Fellenz, our long term music guest teacher. She will be subbing for Mrs. Manvilla for the next two months. Ms Fellenz spent a day with Mrs. Manvilla on October 17th and had a wonderful time meeting and working with all our students.

Gym

Our Kindergarten through 2nd graders will finish their football unit and also be tested on different physical tests. They will begin the Volleyball unit along with our 3rd through 5th grade students.

Our 3rd through 5th grade students will finish up their soccer unit in early November. After that unit they will take a week of fitness tests in which they will take their pacer test. Then they will begin their Volleyball unit to take us into thanksgiving.

School Bus

Now that students have been riding the bus for a month without a school staff member riding along, we noticed a need to remind all students about bus expectations to ensure a safe and happy ride for all. At home, please review the three main bus riding expectations of seat to seat, back to back, and don't unpack. It makes a difference when our students know we are all on the same page in terms of our expectations for their behavior. Thank you in advance for your support. T

We would like to share with you the following list of bus riding supports we will put in place at school starting this November.

- **Bus "Bucket Filler" Tickets**
 - The bus drivers will be given yellow tickets to give to students when they are being extra safe, responsible, and respectful. If a student gets a ticket from the driver, they should put their name and teacher on it and drop it in the bus ticket bag in the office for a weekly drawing.
- **Bus Conversation Starters**
 - We will share bus conversation starters during the morning announcements such as, "What should you do if someone nearby on the bus keeps changing seats?" Classroom teachers will lead their students in a short all class discussion. This will help students brainstorm and problem solve *before* a situation might happen.
- **Bus Safety Class**
 - If a student receives a write up from the driver or receives an Office Discipline Referral (ODR) from school about their behavior on the bus, they will be assigned a one recess review of bus expectations, or "Bus Safety Class". This is not meant to be a negative experience. Instead, the Bus Safety Class will be a reteaching of bus behavior expectations. It will also give the student time to work with a teacher to create an action plan to help them correct the behavior that resulted in the write up or ODR. The student will bring home their action plan and have their parent sign it and then return the action plan to school. This plan will also be put in a sheet protector and given to the bus driver so he or she can remind the student to use the plan if the behavior pops up again. A copy of the action plan will also be kept in a sheet protector in the student's backpack for them to review it on their own or at home if needed. It is our intention that the Bus Safety Class and resulting action plan will curtail or lesson the problem behavior before it escalates, resulting in another bus write up or ODR.